

Course Syllabus: 2014 Summer Session 1
JAPN 2116: Intensive Intermediate Japanese
JAPN 2003/2013H: Intermediate Japanese I/Honors Intermediate Japanese II
Before Departure: MTWThF 9:10 a.m. – 12:00 noon (CT) 327 Old Main
In Japan: MTWThF 9:00 a.m. – 11:50 a.m. (JST) Locations TBA

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e-mail: tatsuya@uark.edu (@ is replaced by ? as an anti-SPAM measure.
Please substitute ? with @ when you e-mail the instructor.)
Japanese Program URL: <http://www.uark.edu/misc/japanlg/>
Office hours: Before Departure: MWF 12:30 p.m. – 1:30 p.m. (CT) and by appointment
In Japan: TBA

Required Textbooks:

Makino, S., Hatasa, Y. A., Hatasa, K. (2009a). *Nakama 1b: Japanese Communication, Culture, Context*. Boston: Houghton Mifflin.
Makino, S., Hatasa, Y. A., Hatasa, K. (2009b). *Nakama 1b: Student Activities Manual*. Boston: Houghton Mifflin.
Makino, S., Hatasa, Y. A., Hatasa, K. (2011a). *Nakama 2: Japanese Communication, Culture, Context, 2nd edition*. Boston: Houghton Mifflin.
Makino, S., Hatasa, Y. A., Hatasa, K. (2011b). *Nakama 2: Student Activities Manual*. Boston: Houghton Mifflin.
Makino, S., Hatasa, Y. A., Hatasa, K. (2011c). *Nakama 2: Audio CD-ROM*. Boston: Houghton Mifflin.
Matsumoto, T., & Hoshino, K. (2010). *The Preparatory Course for the Japanese Language Proficiency Test, Level N5*. Tokyo: UNICOM Inc. (ISBN: 978-4-89689-472-1)

Materials:

Scantron Mark Sheets: For JLPT Practice Exams

One computer microphone

One binder (to file class handouts): The instructor will distribute a large number of handouts of different types throughout the semester. Therefore, it is strongly advisable that students file them in a binder in a well-organized form.

Course Objectives: This course aims to expand the students' Japanese expressions and vocabulary further through practice in listening/speaking and reading/writing. JAPN 2116/2003/2013H begins with Chapter 9 of Makino et al. (2009a, b). This course places emphasis on the students' certification by the official Japanese Language Proficiency Test. Although this course is generally comparable in its content to the equivalent courses in regular semesters, the instructor will frequently give students multiple assignments per class date because of the nature of a short-term intensive language course.

Because of its inherent nature of an intensive program, this class meets every weekday for three consecutive 50-minute sessions with 10-minute breaks in between, although the class schedules vary on several dates.

Major Assignments:

Assignment Types	Assignments applicable to Final Grade	Maximum points per Assignment	% of Final Grade
In-Class Oral Responses	all but five lowest scores	5 points	25%
Exercises	all but three lowest scores	5 points	20%
Vocabulary Quizzes*	all but the lowest score	10 points	10%
Verb Form/Kanji Quizzes*	all but the lowest score	10 points	10%
Lab Assignments	all but the lowest score	10 points	10%
Journals	all but the lowest score	10 points	10%
Practice JLPT Exams	two high scores	55 / 90 points	5%
Final Exam	once	TBA	10%
Project for Honors Students	all	TBA	(Honors credit)
Official JLPT (July 6, 2014)	once	TBA	(required for grade)
TOTAL			100%

*See the description below for details.

Grading Scale:

A	100.00% - 90.00%
B	89.99% - 80.00%
C	79.99% - 70.00%
D	69.99% - 60.00%
F	59.99% - 0.00%

Because this course focuses on each student's performance, the instructor will not use *the curve* to grade the students' scores for any course requirement. The instructor reserves the right to award extra credit for students who demonstrate excellent work in their major course requirements. Under no circumstances will the instructor arrange any additional assignment for credit on an individual basis.

Browsing Textbooks & Handouts in Class sessions

Students are permitted to use relevant eBooks and electronic class materials during class sessions. However, since this class frequently involves in-class exercises with these materials, smooth browsing of these materials is essential to facilitate class activities. Therefore, this class requires students to browse these materials during class sessions in one of the following methods only: On paper, on a laptop computer, or on a tablet (7 inches minimum). Any use of a smartphone during class sessions is strictly prohibited since its text displays are deemed too small and limited for smooth browsing.

Students with Disabilities

The instructor will work with the Center for Educational Access (CEA; located in 116 Arkansas Union) to assist students with disabilities. Students with disabilities must contact CEA no later than the end of Week 1 of the session so that we can arrange necessary accommodations as stipulated in the Student Affairs section of the University of Arkansas annual *Catalog of Studies*.

Weather Policy

If the University is declared closed on the day of a regular class session in Fayetteville due to inclement weather, the official announcement will be posted at the University of Arkansas Web site (<http://www.uark.edu/>) and University Weather Hotline (Tel. 479-575-7000). DO NOT RELY ON ANY OTHER SOURCE!! When hazardous conditions arise, the instructor may use his discretion to cancel the day's class session or reschedule the day's quiz or assignment deadline. In such case, the announcement will be posted on his voice mail and/or by e-mail no later than 60 minutes before the class session.

In the event of inclement weather in Japan, the instructor will use his discretion to cancel the day's class session or reschedule the day's quiz or assignment deadline based on information released locally.

Academic Integrity Policy

As a core part of its mission, the University of Arkansas provides students with the opportunity to further their educational goals through programs of study and research in an environment that promotes freedom of inquiry and academic responsibility. Accomplishing this mission is only possible when intellectual honesty and individual integrity prevail. Accordingly, the instructor takes any act of academic dishonesty very seriously and will respond to each incident expeditiously and decisively.

If a student is found to produce any course assignment in violation of the University of Arkansas Academic Integrity Policy, he/she will receive a zero (0) on the assignment (which will be included as part of the final grade). Additionally, the University will impose sanctions on the student in accordance with the Academic Integrity Policy.

Because of serious consequences of such action on his/her future academic and professional endeavors, each student in this course is required to be familiar with the University of Arkansas Academic Integrity Policy and act in full compliance with it. For details of this Policy, please refer to the last two pages of this syllabus and the University of Arkansas *Catalog of Studies*. Note that each student is required to sign and submit the last page of this syllabus in order to receive credit for the course assignments.

Code of Student Life (code of conduct)

Each student is responsible for maintaining the positive atmosphere for learning during class sessions. Any disruption of academic activities that the instructor specifically assigns the students during regular class sessions will be considered obstruction of teaching in accordance with the Code of Student Life. The instructor reserves the right to remove an uncooperative student from class in accordance with the code as well as to assess an unexcused absence for the day's class session. In case a violation of the code occurs, the instructor may notify the incident to appropriate University officials, who may impose sanctions on the student. In this summer abroad program, in particular, these sanctions may include an immediate removal from the program with an automatic grade of F for the course.

All journals, lab assignments, homework assignments, and orthography reports must be completed out of class. Engaging in these assignments in class without the instructor's permission and in activities unrelated to course content during a class session (e.g., reading a newspaper, making a phone call, ringing a cell phone or other electronic devices, doing a puzzle, etc.) will be considered disruption of teaching in accordance with the Code of Student Life. Students must turn off a cell phone and other electronic devices during class sessions. The instructor reserves the right to reject course assignments that students produce in violation of the Code of Student Life.

Specific guidelines about the Code of Student Life are available on the Web site issued by the Office of Community Standards and Student Ethics (URL: <http://handbook.uark.edu/codeofstudentlife.php>). Because of serious consequences of their violation for future academic and professional career, students must act in full compliance with the Code (also see Notes).

Attendance Policy

As a way to distinguish a class session from a class date, this syllabus defines a class session as a continuous formal meeting of academic activities between the instructor and students enrolled in this class. Generally, each class date in this summer program consists of three (3) 50-minute class sessions with two 10-minute breaks in between, although this class may meet for short class sessions on several dates with advance notice.

Students will be considered late for coming to a class session less than 10 minutes late. Three late class session appearances without valid reason constitute one full hour of unexcused absence. Also, any of the following actions by a student constitutes one full hour of unexcused absence: failing to come to a class session without valid reason, coming to class 10 or more minutes late without valid reason, leaving a class session without valid reason, leaving a class session without the instructor's permission, and being removed from a class session for violation of the Code of Student Life. **Late assignments and assignments submitted on the day of an unexcused absence will not be accepted.**

According to the University's Academic Regulations, excusable absences include those resulting from the following: 1) illness of the student, 2) serious illness or death of a member of the student's immediate family or other family crisis, 3) University-sponsored activities for which the student's attendance is required by virtue of scholarship or leadership/participation responsibilities, 4) religious observances (see UA Religious Observances policy for details), 5) jury duty or subpoena for court appearance, and 6) military duty. Other types of absences may or may not be excused at the instructor's discretion.

Students may self-report illness-related absence from up to six (6) class sessions directly to the instructor in writing (typed letter or e-mail with all applicable dates and reason for absence clearly stated) no later than the beginning of their first return class session. The instructor will not excuse these absences if students fail to report them in a timely fashion. Excused absences for family emergency require a support document by a family member, and all other excused absences require a support document by a third party with appropriate professional affiliation. Support documents for excused absences must include all applicable dates provided by individuals issuing the documents. In accordance with policies established by the Pat Walker Health Center, **documents issued by the Pat Walker Health Center and those with the Pat Walker Health Center's endorsement will not be accepted as support documents for excused absences.**

In the interest of the instructor's expedient processing of grades, **each support document must be submitted within 72 hours (excluding weekends and holidays) after the student's return from applicable excused absences.** In case a student needs more time to produce support documents, he/she must obtain the instructor's permission in writing or by e-mail. The instructor will not grant students multiple time extension requests per case. Upon completion of the Final Exam, the instructor will not accept support documents for excused absences.

Excessive unexcused absences will result in an automatic deduction of percentage points from the final grade as follows:

Number of Unexcused Absences	Deduction from the Final Grade
0-7	No deduction
8 or more	Loss of eligibility for borderline considerations and extra credit
8-12	5 percentage points
13-18	10 percentage points (= one letter grade)
19-24	15 percentage points
25 or more	An automatic grade of F for the course

As shown in the chart above, **eight (8) or more unexcused absences will result in an automatic point deduction from the final grade, and students with twenty-five (25) or more unexcused absences will automatically receive an F for the course.** Additionally, **students with three or more unexcused absences will lose eligibility for borderline considerations or extra credit to be awarded for the final**

grade. Besides the obvious importance of regular class attendance for positive results in this course, students must recognize the serious consequences of excessive absences and act in compliance with the attendance policy.

Attendance Policy — Official Japanese Language Proficiency Test

This summer program requires all participating students to take the official Japanese Language Proficiency Test (JLPT) during the trip to Japan. The instructor reserves the right to invalidate results of all course assignments and to assign an automatic course grade of F to students who miss the designated JLPT in violation of the Attendance Policy.

Policies on Course Assignments

Students have only one opportunity to submit each course assignment and orthography report, unless announced otherwise by the instructor. Amendments to the submitted assignments will not be accepted for grade without the instructor's permission. In accordance with the University's academic regulations, students must do all course assignments independently unless the instructor issues permission to collaborate with other individuals.

All assignments submitted after the deadline and those submitted in the instructor's mailbox or at her office during or after the day's regular class hour will be considered late assignments except those resulting from excused absences. Also, assignments submitted on the day of unexcused absence will be treated as late assignments. Late assignments are subject to rejection or point deduction at the instructor's discretion or according to the rules stipulated in this syllabus.

In-Class Oral Response

Most class sessions begin with an Oral Response, a short spoken Q&A session in class. Students will receive their grades for each participating Oral Response session on a 5-point scale based on: 1) Information content of their utterances (e.g., correctness, relevance, etc.); 2) Sentence structures; 3) *Intelligible* pronunciation; and 4) Response time. All but five lowest Oral Response scores will be averaged into the 25-point scale for the final grade. The instructor will not arrange a make-up for missed Oral Responses.

The instructor will make efforts in good faith to give each student an equal number of opportunities for Oral Responses and to conduct them fairly for all students throughout the semester. However, students with absences (excused or unexcused) or late class appearances may not get as many opportunities for Oral Responses as other students would. In such cases, students get zero (0) points for incomplete Oral Responses at the end of the semester. Students in this class must be aware that they will not be granted frequent Oral Response opportunities as a way to make up for unexcused absences or late class appearances.

Exercises

Students in this course will be regularly assigned exercises throughout the semester. Unless otherwise announced in class, each exercise will be graded on a 5-point scale, and its score will be marked by the instructor as follows:

V+	5 points	excellent work with few (if any) errors
V	4 points	satisfactory work with a small number of errors
V-	3 points	minimally complete work with a large number of errors
N/G	0 points	unsatisfactory work

All but three lowest scores will be averaged into the 20-point scale for the final grade. Rules related to Exercises are listed as follows:

- There is no make-up for an Exercise, and all missed Exercises will receive zero (0) points.
- On the day they come to class late, leave a class session without valid reason, or leave a class session without the instructor's permission, students will be assessed an automatic 2-point penalty for the Exercise.
- Most Exercises are to be completed within the time limit specified by the instructor, and incomplete Exercises will result in point deductions. There is no time extension for students who begin the Exercise late.

Vocabulary Quizzes

The instructor will conduct a vocabulary quiz at the end of each chapter of Makino et al. (2009a, 2011a). Each vocabulary quiz consists of 20 words, and the maximum score for each vocabulary quiz is 10 points. All but the lowest score will be averaged into the 10-point scale for the final grade. Students who score 3.00-6.99 points in a vocabulary quiz must submit the orthography report no later than the deadline in order to pull up their scores to 7 points. The report consists of ten (10) repetitions of all words in the quiz. Unless otherwise announced in class or informed individually, the deadline for the orthography report is the second class session after the day of the quiz. Students who score 7 or more points or below 3 points, and those who fail to turn in the orthography report by the deadline will receive the original score of the quiz. Insufficient orthography reports are subject to point deduction at the instructor's discretion.

Unless announced otherwise in class, each quiz starts at the beginning of the class, and is 10 minutes long. The instructor will not extend the time limit for the students who arrive late in the classroom. All missed quizzes will receive zero (0) points, and the instructor will not accept the orthography report for missed quizzes. A make-up quiz will be arranged only in accordance with the guidelines described in **Make-Ups**.

Verb Form/Kanji Quizzes

The instructor will conduct Kanji Quizzes and Verb Form Quizzes based on Makino et al. (2009a, 2011a). The maximum score for each Verb Form/Kanji Quiz is 10 points, and all but the lowest score will be averaged into the 10-point scale for the final grade.

Quiz Types	Students' Tasks
Verb Form Quiz	To conjugate 20 verbs into the form specified in the quiz
Kanji Quiz	To write 14 words in kanji. To write readings of kanji words in hiragana (3 sentences).

Students who score 3.00-6.99 points in a quiz must turn in the orthography report no later than the deadline in order to pull up their scores to 7 points. The report consists of ten (10) repetitions of all words in the quiz. Unless otherwise announced in class or informed individually, the deadline for the orthography report is the second class session after the day of the quiz. Students who score 7 or more points or below 3 points, and those who fail to turn in the orthography report by the deadline will receive the original score of the quiz. Insufficient orthography reports are subject to point deduction at the instructor's discretion.

Unless announced otherwise in class, each quiz starts at the beginning of the class, and is 10 minutes long. The instructor will not extend the time limit for the students who arrive late in the classroom. All missed quizzes will receive zero (0) points, and the instructor will not accept the orthography report for missed quizzes. A make-up quiz will be arranged only in accordance with the guidelines described in **Make-Ups**.

Lab Assignments

Students in this course will do lab exercises based primarily on *Laboratory Manual* in Makino et al. (2009b, 2011b) and MP3 sound files available on the World Wide Web. Generally, lab assignments include tasks of the following types:

a. Written Assignments

Written assignments are based on *Student Activities Manual* in Makino et al. (2009b, 2011b) and the sound materials on the Web. Students will submit their answers on a sheet of paper based on what they hear on the sound materials. It is strongly advisable that students use separate sheets of paper instead of pages from Makino et al. (2009b, 2011b) to submit the written assignments.

b. Spoken Assignments

Spoken assignments require each student to submit his/her own speech recorded with **Sound Recorder for Windows** (a standard MS Windows component). Each student will submit the unedited, non-overdubbed recording in the *.wav format. **Editing and overdubbing will result in an automatic deduction of three (3) points from the spoken assignment.**

The maximum score for each lab assignment is 10 points, and all but the lowest score will be averaged into the 10-point scale for the final grade. Late assignments and assignments which do not follow the instructor's specifications will not be accepted. The instructor will not extend the deadline for Lab Assignments for technical difficulties. All missed assignments will receive zero (0) points.

Journals

Students will submit weekly Japanese journals throughout the session. Each journal consists of *more than* one (1) full page in double space of handwritten original passage in Japanese on a U.S. letter size (8 1/2 x 11 inch) examination book (a.k.a. blue book). Journals written on other types of paper will not be accepted. Students are required to submit both the first and final drafts on the same examination book for each journal. Failure to submit both drafts for each journal will result in substantial point deductions. The first draft must include corrections using a pen with a different color from their original writing. Each journal will be graded on a 15-point scale, and all but the lowest score will be averaged into the 15-point scale for the final grade. For the maximum grade, a journal must meet all of the following criteria:

- Avoid using the vocabulary and grammar rules you have not learned before.
- Use varieties of vocabulary, grammar rules, and kanji characters you have learned previously.
- Write a coherent passage. In order to write a coherent passage, you are expected to revise before writing the final draft.
- *Exceed* the minimum length. In other words, each journal must be *more than* one full page in length.

Failure to meet any one of these criteria will result in an automatic deduction of three (3) points from the journal. Unless announced otherwise in class, the deadline for each journal is Friday at the beginning of the regular class hour. All missed journals will receive zero (0) points.

Practice JLPTs (Japanese Language Proficiency Tests)

Students in this course will take three (3) practice exams for the Japanese Language Proficiency Test (JLPT; administered by the Japan Foundation) throughout the semester. The first practice JLPTs will take place during one of the pre-departure class sessions in Fayetteville, and the other two will take place during the trip to Japan. The instructor will announce their schedules in advance. **Students must bring to class a Scantron mark sheet and a No.2 (a.k.a. HB) pencil on the day of the practice JLPT.**

The practice JLPT for this course is similar in its content to N5 of the Japanese Language Proficiency Test, although it will be significantly shorter than the actual JLPT. The practice JLPT consists of three

sections: Characters & Vocabulary (10 minutes), Reading & Grammar (20 minutes), and Listening Comprehension (15 minutes). All questions will be presented in a multiple-choice format (choose one correct answer out of four).

Each test is graded on a 90-point scale, and all but the lowest score will be averaged into a 5-point scale for the final grade. Unlike in other course requirements, students will earn the maximum grade for each test by scoring 55 on a 90-point scale (approx. 61.1%), and scores above 55 points will result in extra credit for the final grade. The percentage point for the final grade will be computed as follows:

$$\text{Score for the Final Grade} = (\text{Total Score} \div 55) \times 2.5$$

[Explanation]

- First, this exam stipulates that 1) 55 points will translate into 100% (1.00 in this case) points, and that 2) points beyond 55 will be proportionally added to the final grade as extra credit.
- To satisfy these conditions, one needs to divide the score by 55. The result of this calculation is called α hereafter.
- Second, one needs to convert α into a 2.5-point scale because each practice exam is worth 2.5% of the final grade. (Note that two high scores are worth 5% of the final grade.)
- Therefore, one needs to multiply α by 2.5.

Because the practice JLPT aims to simulate the experience in the actual JLPT, students must be aware of the following:

- Some vocabulary words, characters, and sentence patterns in the practice exams may not have appeared in previous class meetings.
- Because of the generic nature of the goal of the JLPT, the instructor will not conduct review sessions for practice JLPTs as part of regular class meetings.
- Students who fail to follow the instructions (to be provided on the question booklet) during the test hour will receive zero (0) points, which will count toward the final grade.
- The instructor will review the test with students on an individual basis by request, but not in regular class meetings.

It is strongly advisable that students in this class use Matsumoto et al. (2010) out of class in preparation for the tests. Also, it is strongly recommended that students develop guessing skills by practicing the language out of class, especially by using the language in context.

-NOTE-

Although practice JLPTs are designed in accordance with standards established by the Japan Foundation, results in these tests may not be construed in any form as certifying students' Japanese language proficiency.

Project for Honors Students

Honors students must complete an assigned group project to receive honors credit. The instructor will announce details of this group project on the first day of the session.

Final Exam

The Final Exam (worth 10% of the final grade) is scheduled Wednesday, July 2, 2014, at 9:00 a.m. – 10:30 a.m. at the regular classroom. Missed exams will receive zero (0) points, and a make-up exam may be arranged in accordance with the guidelines described in **Make-ups**. Because of the nature of language learning, this exam is comprehensive, while it generally emphasizes the materials presented

throughout the semester. A missed exam will receive zero (0) points, and a make-up exam will be arranged only in accordance with the stipulations in **Make-Ups**.

Make-Ups

Students may make up a quiz, exam, or assignment under one of the following circumstances: 1) Medical or family emergency (60-minute advance notice by the student him/herself by phone/e-mail or in person is required. The instructor will require support documents on a later date.); or 2) Other extenuating circumstances that can be substantiated by support documents. In the interest of fairness, each make-up assignment or quiz must be completed no later than 48 hours (excluding weekends and holidays) after the student's return from applicable excused absences. Acceptance of make-up assignments, quizzes, and exam for grade is contingent on the student's submission of support documents to the instructor in accordance with the **Attendance Policy**. Upon completion of the Final Exam, the instructor will not accept make-up assignments.

The make-up Final Exam may be arranged with the instructor's permission and in accordance with the Academic Regulations of the University of Arkansas. However, **students must request make-up final exams to the instructor no later than the end of the last class session on Friday, June 27, 2014. All make-up Final Exams must be completed no later than 24 hours (excluding weekends and holidays) after the original exam time.**

**University of Arkansas Academic Integrity Policy
 (Source: University of Arkansas *Catalog of Studies*)**

-NOTE-

Students must download this syllabus and keep it for their record. Also, students are required to sign and submit the last page of this syllabus to their instructor as soon as the semester begins. Students will receive zeros (0) on all assignments for credit until they submit the completed last page of this syllabus.

Basic Definition — Academic Dishonesty: Violation of Academic Integrity Policy

Academic dishonesty involves acts that may subvert or compromise the integrity of the educational or research process at the University of Arkansas, when such acts have been performed by a UA student. Academic dishonesty includes, but is not limited to, any act by which a student gains or attempts to gain an academic advantage for him/herself or another by misrepresenting his/her or another's work or by interfering with the independent completion, submission, or evaluation of academic work.

Violation Levels

A student found responsible for Academic Integrity Policy violations will receive sanction points per incident as follows:

Level One Violation 0.5 sanction point for each violation	Level Two Violation 1.0 sanction point for each violation
<ul style="list-style-type: none"> • Copying from or viewing another student's work during an examination. • Using any materials or resources that are not authorized by the instructor for use during an examination. • Collaborating during an examination with any other person by giving or receiving information without specific permission of the instructor. • Facilitating or aiding in any act of academic dishonesty. • Collaborating on laboratory work, take-home examinations, homework, or other assigned work when instructed to work independently. • Submitting, without specific permission of the instructor, work that has been previously offered by the same student for credit in another course. • Falsification of attendance and/or participation. • Plagiarizing, that is, the offering as one's own work, the words, ideas, or arguments of another person or using the work of another without appropriate attribution by quotation, reference, or footnote. Plagiarism occurs both when the words of another (in print, electronic, or any other medium) are reproduced without acknowledgement and when the ideas or arguments of another are paraphrased in such a way as to lead the reader to believe that they originated with the writer. It is not sufficient to provide a citation if the words of another have been reproduced – this also requires quotation marks. It is the responsibility of all University students to understand the methods of proper attribution and to apply those principles in all materials submitted (undergraduate level). 	<ul style="list-style-type: none"> • Buying, selling or otherwise obtaining or providing information about an examination not yet administered. • Substituting for another person or permitting any other person to substitute for oneself to take an examination. • Submitting as one's own any theme, report, term paper, essay, computer program, speech, painting, drawing, sculpture, or other written or creative work or project of any nature prepared totally or in large measure by another. • Submitting altered or falsified data (undergraduate level). • Plagiarizing (graduate level).
	Level Three Violation 3.0 sanction points for each violation
	<ul style="list-style-type: none"> • Altering grades or official records. • Falsifying or signing another person's name on any academically related University form or document. • Sabotaging another student's work. • Submitting altered or falsified data (graduate level)

Sanctions

Sanction points are cumulative over the length of the student's tenure at the University of Arkansas. The table below lists sanctions on accumulating Academic Integrity Policy violations.

Sanction points = 0.5	*Sanction points = 2.0
For work for a course, the instructor shall give the test or an assignment an immediate zero (0) which shall then be averaged into the course grade. If the violation occurred on work outside of a course, the faculty member will require that the work be redone. If that involves missing a stated deadline, the stated late penalty will apply.	The student will be suspended for two full semesters (the student will be allowed to complete the current semester).
Sanction points = 1.0	*Sanction points = 2.5
The student will receive a course grade of XF for work done for a course; for work outside a course, the student will receive a failure on the project (e.g. on the candidacy exam).	The student will be suspended for three full semesters (the student will be allowed to complete the current semester).
*Sanction points = 1.5	*Sanction points = 3.0 or more
The student will be suspended for the following semester (the student will be allowed to complete the current semester).	The student will be immediately and permanently expelled.

*For infractions involving point levels of 1.5 and above, the course grade/project failure sanction will apply in addition to suspension or expulsion.

STUDENT SIGNATURE

I have read the University of Arkansas Academic Integrity Policy and understand each act of violation as described. Also, I have read the course syllabus to its entirety, and I understand all policies and requirements for the course. With my signature below, I affirm that I have had the opportunity to ask my instructor questions to clarify any parts I do not understand.

Student's Full Name (print or type)

University ID#

Course No.

Course Title

Semester/Year

Signature

Date